School Information

District Name:	ONALASKA ISD
Campus Type:	High School
Total Students:	515
Grade Span:	07 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









85 of 100 86 of 100 84 of 100 82 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















Student Information

This section provides demographic information about ONALASKA JR/SR HIGH, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	94.1%	94.7%	95.0%
Enrollment by Race/Ethnicity	1		
African American	2.5%	2.6%	12.8%
Hispanic	10.3%	11.3%	52.8%
White	82.9%	81.0%	26.3%
American Indian	0.6%	0.2%	0.3%
Asian	1.0%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.7%	3.4%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	80.2%	80.0%	60.7%
Special Education	12.6%	13.2%	11.6%
Emergent Bilingual/EL	1.7%	1.8%	21.7%
Mobility Rate (2020-21)			
	25.0%	25.8%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten - 18.5 1											
Grade 1	-	20.6	18.7								
Grade 2	-	18.9	18.6								
Grade 3	-	18.1	18.7								
Grade 4	-	17.3	18.8								
Grade 5	-	15.6	20.2								
Grade 6	-	22.4	19.2								
	Secondary										
English/Language Arts	11.3	11.3	16.3								
Foreign Languages	17.4	17.4	18.4								
Mathematics	13.3	13.3	17.5								
Science	15.2	15.2	18.5								
Social Studies	9.3	9.3	19.1								

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	60.8%	64.2%
Instructional Staff Percent	n/a	61.8%	64.9%

	Campus	District	State
Expenditures	per Stude	nt	
Total Operating Expenditures	\$8,573	\$11,350	\$11,106
Instruction	\$6,420	\$6,543	\$6,358
Instructional Leadership	\$325	\$296	\$186
School Leadership	\$705	\$635	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (Al	II Grade	s Tested)	
All Subjects	2022	74%	85%	86%	66%	87%	86%	*	89%	-	70%	83%
	2021	67%	80%	82%	50%	80%	83%	86%	100%	-	94%	78%
ELA/Reading	2022	75%	84%	86%	75%	91%	86%	*	*	-	71%	83%
	2021	68%	77%	78%	33%	79%	79%	*	*	-	100%	73%
Mathematics	2022	72%	85%	85%	50%	80%	88%	*	*	-	56%	83%
	2021	66%	85%	83%	60%	76%	84%	*	*	-	*	79%
Science	2022	76%	86%	88%	*	93%	88%	*	*	-	*	86%
	2021	71%	88%	90%	*	94%	90%	*	*	-	*	87%
Social Studies	2022	75%	82%	82%	60%	83%	83%	-	*	-	*	80%
	2021	73%	79%	79%	*	86%	79%	*	*	-	*	77%
	ST	TAAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades T	ested)		
All Subjects	2022	48%	54%	54%	28%	59%	55%	*	56%	-	40%	50%
	2021	41%	51%	55%	30%	55%	55%	43%	100%	-	65%	50%
ELA/Reading	2022	53%	56%	56%	25%	63%	57%	*	*	-	50%	50%
	2021	45%	51%	58%	33%	64%	58%	*	*	-	83%	53%
Mathematics	2022	42%	50%	47%	25%	35%	51%	*	*	-	22%	43%
	2021	37%	53%	51%	20%	43%	52%	*	*	-	*	47%
Science	2022	47%	59%	60%	*	71%	60%	*	*	-	*	58%
	2021	44%	58%	65%	*	65%	67%	*	*	-	*	61%
Social Studies	2022	50%	55%	55%	60%	75%	54%	-	*	-	*	52%
	2021	49%	53%	53%	*	57%	54%	*	*	-	*	49%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Teste	ed)		
All Subjects	2022	23%	24%	22%	10%	23%	23%	*	33%	-	13%	21%
	2021	18%	21%	21%	15%	25%	21%	29%	86%	-	0%	18%
ELA/Reading	2022	25%	24%	20%	17%	22%	20%	*	*	-	14%	19%
	2021	18%	19%	17%	17%	25%	16%	*	*	-	0%	13%
Mathematics	2022	20%	20%	16%	0%	5%	19%	*	*	-	0%	14%
	2021	18%	26%	24%	0%	33%	23%	*	*	-	*	20%
Science	2022	21%	25%	23%	*	21%	24%	*	*	-	*	22%
	2021	20%	26%	29%	*	35%	28%	*	*	-	*	24%
Social Studies	2022	30%	33%	33%	20%	58%	31%	-	*	-	*	33%
	2021	29%		24%	*	14 /0	25%	*	*	-	*	22%
			A	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	73	70	63	69	70	-	60	-	78	69
	2019	69	70	72	71	70	72	71	-	-	50	72
ELA/Reading	2022	78	77	77	83	81	76	-	-	-	90	76
	2019	68	69	76	67	73	76	-	-	-	-	75
Mathematics	2022	69	68	62	42	58	64	-	-	-	58	61
	2019	70	71	68	75	69	69	-	-	-	-	69
			* Indicates	results are m	dicates there ar nasked due to si es data reportin	mall numbers t	o protect s	tudent confident	iality.			

TEA | School Programs | Assessment and Reporting | Performance Reporting

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr											
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%			0.0%	0.0%	*	-	0.0%	0.09
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	96.6%	96.6%	*	66.7%	100.0%	-	*	-	*	95.3%
Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2020 Graduated	90.3%	98.4%	98.4%	*	100.0%	98.2%	-	-	-	-	97.8%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.09
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.09
Class of 2019 Graduated	92.0%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.09
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	100.0%	100.0%	*	*	100.0%	*	_	-	*	100.09
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.09
Class of 2018 Graduated	92.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.09
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.09
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	96.6%	96.6%	*	66.7%	100.0%	-	*	-	*	95.39
Class of 2020	90.3%	98.4%	98.4%	*	100.0%	98.2%	-	-	-	-	97.89
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	ite)						
Class of 2021	85.7%	98.2%	98.2%	*	*	97.9%	-	*	-	*	97.6°
Class of 2020	87.8%	91.9%	91.9%	*	100.0%	90.7%	-	-	-	-	91.19
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	50.9%	50.9%	*	*	50.0%	-	*	-	*	41.5
2019-20	63.0%	50.0%	50.0%	*	83.3%	46.4%	-	-	-	-	42.6°
SAT/ACT Results (Annua	l Grad	uates)									
Tested 2020-21	70.8%	59.6%	59.6%	*	*	58.3%	-	*	-	*	48.8
2019-20	76.7%	60.9%	60.9%	*	66.7%	58.9%	-	-	-	-	59.6°
Average SAT Score 2020-21	1002	1016	1016	*	*	1022	-	*	-	*	98
2019-20	1019	999	999	825	995	1010	-	-	-	-	95
Average ACT Score 2020-21	20	*	*	-	-	*		-	-	-	
2019-20	20	25	25	-	-	25	-	-	-	-	

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.